

Dear Families:

Our next social skill is 'Ignoring'. This pairs perfectly with 'Interrupting' and modeling how to promote positive behaviors. On the back you will find the 'Ignoring' skill along with the steps the students learn regarding how to apply 'Ignoring'. Please reinforce these steps at home to help your child make the connection from home to school. Not every skill applies to each child; however, we teach them as a class so students can support one another in using the steps properly. If you have any questions please do not hesitate to ask.

Sincerely,
Ms. DeSoucey
Ms. Marks

Skill this Week

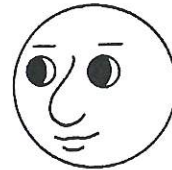


Skill 8: Ignoring

STEPS

1. Look away.

Tell the children not to look at the person they want to avoid. They can turn their heads away, look at a friend, or pick up a book or toy to look at.



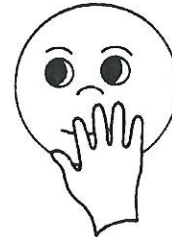
2. Close your ears.

Tell children not to listen to what the annoying person is saying. If they are supposed to be listening to someone else (such as a teacher), they can listen to that person.



3. Be quiet.

Remind children not to say anything back to the person who is annoying.



SUGGESTED SITUATIONS

School: Another child is talking when you are supposed to be listening to the teacher.

Home: A brother or sister is trying to keep you from listening to your CD.

Peer group: Another child is trying to interfere with a game you are playing.

COMMENTS

Discuss that sometimes someone who is acting silly is trying to get attention. A good way to teach that person not to act silly is to avoid giving him any attention at all. Also discuss the idea that sometimes friends will bother others because they really want to play, too. In this case, the children may want to ask the child to join in. Finally, talk about other ways of ignoring, such as leaving the room (at home) or getting involved in another activity (at school).